

Orbits and Navigation

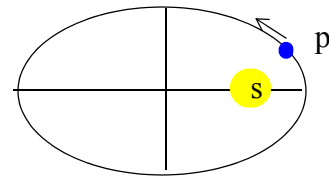
Material from KVH Chapters 2 and 4. Figure numbers below from KVH.

Motivation -- Why study orbits?

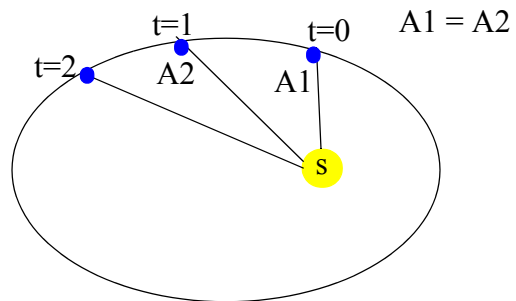
1. Defines spatial and temporal resolution
2. Understand trade-offs between satellite design and sampling
3. Understand accuracy of location, data errors, orbit trajectories
 e.g., need certain orbits to look at poles, tropics, whole globe, same area continually

Kepler's Laws (50 years before Newton)

1. Planets move in elliptical orbits with the sun at one focus



2. Radius vector from sun to planet sweeps out equal areas in equal time



$$3. P^2 \propto \bar{r}^3$$

P = orbital period
 \bar{r} = mean radius

$$\Rightarrow P_{\text{Pluto}} \gg P_{\text{Mercury}}$$

Try this excellent interactive website to demonstrate Kepler's laws:

<http://www.physics.sjsu.edu/tomley/kepler.html>

Newton's Laws

1. Force (F) required to change velocity (speed and/or direction) of body

2.

$$F = ma = m \frac{dv}{dt}$$

m = mass [kg]

v = velocity [m s⁻¹]

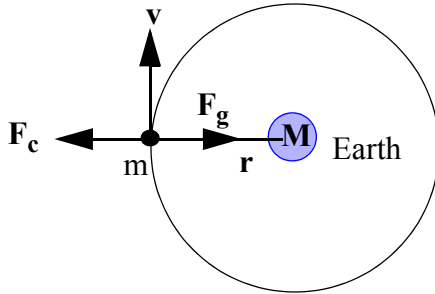
F = force [kg m s⁻² N]

t = time [s]

a = acceleration [m s⁻²]

3. Newton's Law of Universal Gravitation

What are the forces?



$$F_g = F_c$$

F_g = gravitational force (centripetal: center-seeking)

F_c = centrifugal (center-fleeing)

Force of attraction between 2 point masses M, m separated by distance r is

$$F_g = \frac{GMm}{r^2}$$

G = universal gravitational

constant = 6.67E-11 Nm² kg⁻²

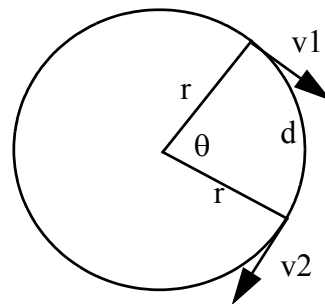
$$F_c = \frac{mv^2}{r} \text{ (uniform circular motion)}$$

Review: Centripetal acceleration

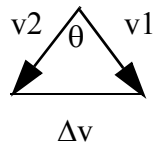
$$F_c = ma = m \frac{\Delta v}{\Delta t}$$

distance = rate x time

$$d = v\Delta t$$



Take velocity vectors and do graphical vector subtraction:



($v1 \perp r$ and $v2 \perp r$ so angle between is the same)

$$|v1| = |v2| \text{ so}$$

$$\frac{\Delta v}{v} = \frac{v \Delta t}{r}$$

$$\frac{\Delta v}{\Delta t} = a = \frac{v^2}{r}$$

$$F_c = \frac{mv^2}{r}$$

So if $F_c = F_g$ then $v^2 = \frac{GM}{r}$ which says that the *orbit does not depend on m!*

To get orbit period T (time for one revolution):

$$C = vT \text{ (distance = rate x time; } C = \text{circumference)}$$

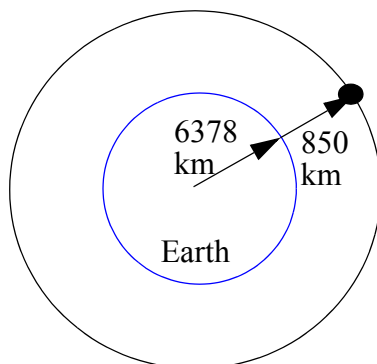
$$v = \frac{C}{t} = \frac{2\pi r}{T}$$

$$\frac{(2\pi r)^2}{T^2} = \frac{GM}{r}$$

$$T^2 = \frac{4\pi^2 r^3}{GM}$$

E.g.:

Current NOAA polar orbiters are at altitudes ~ 850 km. How long does it take to complete 1 orbit?



$$r = r_s + r_e$$

$$= 850 \text{ km} + 6378 \text{ km}$$

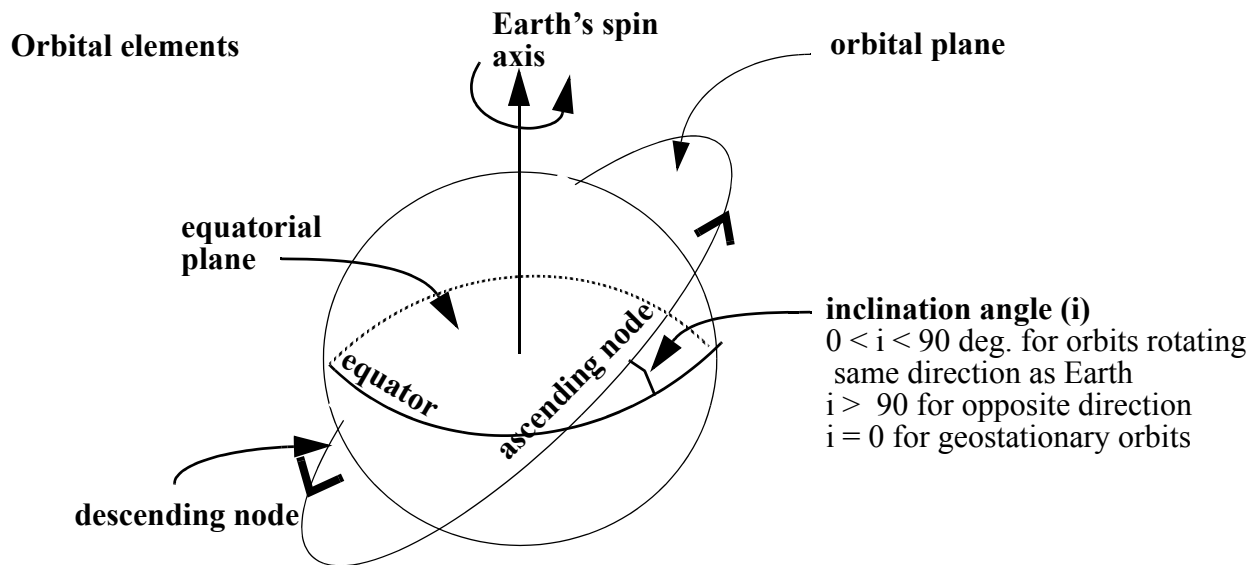
$$M_e = 6E24 \text{ kg}$$

$$T^2 = \frac{4\pi^2 \left(7320 \text{ km} \left(\frac{10^3 \text{ m}}{\text{km}} \right) \right)^3}{GM_e}$$

$$T \sim 102 \text{ min}$$

Fig. 2.8, p. 24 KVH

Geosynchronous orbit: Satellite orbit that circles Earth once per day. To be geostationary, i.e., satellite stays over same location on Earth, orbit must also be directly above equator.



Prograde (retrograde) orbit: equator crossing progresses from west to east (east to west) with each orbit. Prograde orbits are more common.

Keplerian orbits: orbital plane is fixed while Earth rotates around the sun.

Satellite passes at different times of day

Hard to fit data arrival into schedules

Hard to orient solar panels

Sun-synchronous orbit: Inclination angle chosen so orbit retrogrades (shifts equator crossings in opposite direction to Earth's rotation) at exact rate as Earth's orbit around sun -- 2π radians in 365.25 days \sim 1 degree of longitude per day.

Fig 2.7 KVH

Sources of orbit perturbations

Non-spherical, non-homogeneous Earth

Gravitational force by other objects (moon, sun)

Radiation pressure

Solar wind

Friction with particles

Electromagnetic interactions with Earth's magnetic field